



Business Retention and Expansion (BRE)

Minnesota Examples of An Essential Economic Development Activity

Michael Darger, Marty Walsh, Amy Schaefer

MAKING A DIFFERENCE IN MINNESOTA: ENVIRONMENT + FOOD & AGRICULTURE + COMMUNITIES + FAMILIES + YOUTH

What is BRE?

In economic development, business retention and expansion is a program designed to strengthen the connection between companies and the community while encouraging each business to continue to grow in the community. Through direct interactions, events, and research, the program seeks to gain insight into business practices, planned future actions, as well as the challenges of targeted companies. Then, to turn this "business intelligence" into value added services, programs, and/or products that address individual and shared company opportunities and problems.

Source: Business Retention & Expansion Intl. BREI.org

What are your goals for BRE?

Standard goals for UMN's program

- 1. Demonstrate to local businesses that the community appreciates their contribution to the economy
- 2. Help existing businesses solve problems
- 3. Assist businesses in using programs aimed at helping them become more competitive
- 4. Develop strategic plans for long-range BR&E activities
- 5. Build community capacity to sustain growth and development



IMPLEMENT Step 3

RESEARCH Step 1

Inform community about BR&E Organize the Leadership Team Organize the Task Force Practice visiting businesses Finalize the interview guide Train visitors Visit businesses Tabulate interview data

PRIORITIZE Step 2

Review warning flags Respond to individual concerns

Analyze interview data

Write research report

Retreat to set priorities on systemic issues

Design priority projects

Write summary report

Commence to implementation

Work on project teams (continuous)

Sustain Leadership Team

Update on projects – 1st quarter Task Force

Update on projects – 2nd quarter Task Force

Update on projects & plan to sustain BR&E – 3rd quarter Task Force

Evaluate results

Distribute results

Update on projects – 4th quarter Task Force Sustain or conclude BR&E

Connecting Businesses and Community Program

Red or Green Flags

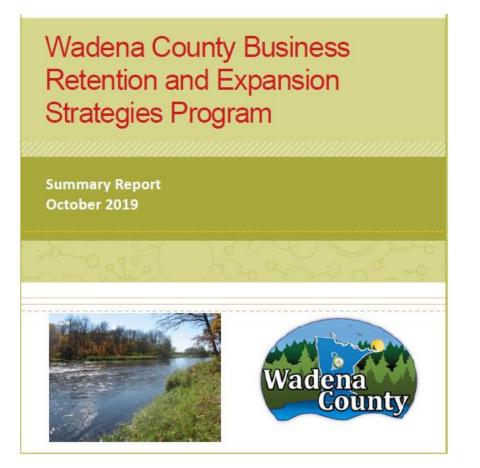
The heart of BRE is responding to business issues.

- Red flags are downside risks of biz closing, leaving, downsizing, etc.
- Green flags are upside potential of biz expansion, mergers, new locations, etc.



Systemic Issues Identified in the Analysis

- 1. Improving Community Promotions
- 2. Cultivating Entrepreneurship
- 3. Employee Cooperative Training
- 4. Entrepreneur Business Planning
- 5. Promoting "Out of the Box" Child Care Solutions



Project 4. Entrepreneur Business Planning

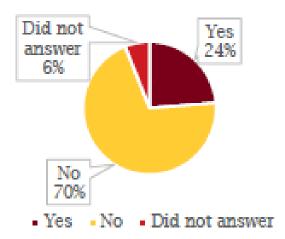


Figure 4. Does this business have a written transition plan for ownership, leadership, or both? **Fall 2019:** Identify and confidentially reach out to businesses who may be looking to transition in the near future

Winter 2020: Start planning event – building on the interest generated in the outreach

Spring 2020: Market event to potential buyers and educate sellers on transition planning and how to prepare for the event

April/May 2020: Host event

Summer 2020: Develop a running list of interested business buyers and sellers that would be used internally by local EDAs to help make "matches" as they arise

Who is involved?

- Volunteers + Professionals
 - Leadership Team
 - Task Force
 - Volunteer Visitors
 - Business Owners
- Outside Professionals
 - UMN Extension + UMD
 - State agency & Chamber & other ED experts

University of Minnesota Extension

CONNECTING BUSINESSES AND COMMUNITY PROGRAM

SUMMARY OF VOLUNTEER ROLES

LEADERSHIP TEAM AND TASK FORCE

The Leadership Team is the executive committee of the Task Force and provides overall leadership to the initiative. The Task Force is the broad-based group of community members that collaborate through Step 1 Research. Step 2 Prioritize and Step 3 Implement of the

Connecting Businesses and Community Program.

All Leadership Team members are expected to help other members of the Leadership Team and visit businesses.

VISITATION COORDINATOR (LEADERSHIP TEAM)

- Useful skills: organized, works well with others
- Identify and recruit Task Force
- Identify businesses to be visited
- Coordinate Practice Visits & Visitor training
 Mail completed surveys to the report writer; keep
- copies in secure file • Time required averages 45 hours during Research and Prioritize steps. Varies in Implement step *

MILESTONE MEETING COORDINATOR (LEADERSHIP TEAM)

- Useful skills: large meeting planning, consensus building
- Arrange (including invitations) the Task Force retreat
- Arrange (including invitations) the community commencement meeting
- Time required averages 45 hours during Research and Prioritize steps. Varies in Implement step *

BUSINESS RESOURCES COORDINATOR (AKA "RED/GREEN FLAG" COORDINATOR) (LEADERSHIP TEAM)

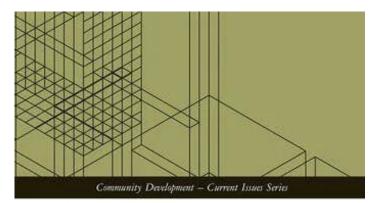
- · Useful skills: people skills, organized, persistent, familiar with state/regional/local ED resources
- · Establish contacts with local, state or federal agencies that can help local businesses
- Prepare localized resource guide on development programs
- · Mail thank you notes and localized resource guide to businesses after the visits
- · Organize the warning flag review of surveys by the Task Force
- Assign a reliable Task Force member or resource person to handle each immediate business concern
- Time required averages 45 hours during Research and Prioritize steps. Varies in Implement step *

MEDIA COORDINATOR (LEADERSHIP TEAM)

- · Useful skills: enthusiastic, people skills, familiar with social media & traditional media
- Establish contacts with the media
- Provide copy, photos, video to media
- Time required averages 45 hours during Research and Prioritize steps. Varies in Implement step*



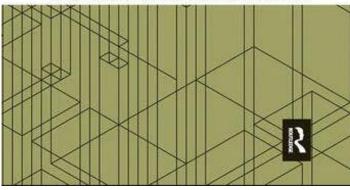
Minnesota BRE examples in the literature



BUSINESS RETENTION AND EXPANSION (BRE)

A PRACTICAL APPROACH TO ECONOMIC DEVELOPMENT

Edited by Michael Darger, Alan Barefield, and Brent D. Hales



- Several chapters from MN
 - UMN's BRE program evaluation and improvements
 - A statewide Chamber driven BRE model, "Grow Minnesota"
 - Using BRE methods to inform transportation planning in MnDOT regions
 - The Silver Tsunami and rural small business transition
- Free downloads at z.umn.edu/Darger

Other BRE learning resources

Understanding Business Retention ... Х U of M Extension Center for Community Vitality - 4 / 10 コス : What is business retention and Development Discovery expansion (BR&E)? 2:17 U of M Extension Center for Com... Why is BR&E a core economic development strategy? 2:51 U of M Extension Center for Com... How to do a Business Retention & Expansion BRE... University of Minnesota Extensio... Role play skit. How to do a Business Retention &... University of Minnesota Extensio... Tips on how to make excellent business visits in a Business... University of Minnesota Extensio... Business Retention and Expansion (BRE) Resources 3:42 U of M Extension Center for Com...

Our BRE model

Open all | Close all

The following is a brief introduction to the practice and precepts embedded in our long-standing BRE Course.

- + Major Task 1: Define your goals for doing BRE
- + Major Task 2: Data gathering and relationships with businesses
- + Major Task 3: Responding to business concerns (aka red and green flags)
- + Major Task 4: Research review meeting
- + Major Task 5: Research report
- + Major Task 6: Selecting priority projects
- + Major Task 7: Sustaining momentum
- + Evaluating, adjusting and continuing your BRE

z.umn.edu/BREvideos (playlist)

z.umn.edu/BREintro (independent learning option)

z.umn.edu/BREhome (all BRE stuff)

z.umn.edu/Darger (research and myriad examples)



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Finally, what NOT to do

- A classic tip from our role play skit for training BRE visitors.*
 - Brigid is the volunteer interviewer
 - John (middle) is the volunteer note-taker
 - Craig is the business owner



* All are fine Extension actors.

